

**Reviewer**

CP#

8041

**Please enter your Legal Entity number:**

LE

0026

**Please enter your School Code**

SC

1583

**Are all profile components present?**

☐ Yes

☒ No

**What profile components are missing?**

School Vision/Mission

**Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.**

☐ Yes

☒ No

**What academic performance components are missing? Title I will review all purposes of all correlates.**

Curriculum  
Evaluation/Assessment  
Instruction

**Academic Performance - Indian Education for All and American Indian Achievement:**

☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☒ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Efficiency - Are all components present?**

- ☐ Yes
- ☒ No

**What efficiency components are missing?**

Leadership  
Organizational Structure and Resources  
Comprehensive and Effective Planning

**Efficiency - Indian Education for All and American Indian Achievement:**

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☒ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Learning Environment - Are all components present?**

- ☐ Yes
- ☒ No

**What learning environment components are missing?**

School Culture  
Professional Development

**Learning Environment - Indian Education for All and American Indian Achievement:**

- ☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Mathematics - Are all components present?**

- ☒ Yes
- ☐ No

**Mathematics - Measurable Objectives:**

- ☐ Measurable objective clearly articulates the relationship to school/district goals.
- ☐ Measurable objective contains necessary components for all levels of system (students, teachers, leaders ).
- ☒ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ Multiple tools are listed to gather data for measurable objectives.

**Mathematics - Identified Strategies:**

- ☒ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☒ Specific and research-based strategies stated.
- ☒ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☐ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

**Mathematics - Professional Development:**

- ☒ Ongoing and sustainable professional development is evident.
- ☐ Needs assessment drives professional development.
- ☐ Follow-up plan is included for continued professional development throughout the year.
- ☒ Topics or content of professional development matches goal and strategies.
- ☐ Commitment to plan and its components is evident.
- ☐ The implementation of new resources (math program, curriculum, and/or textbook/materials) is supported by professional development for the impacted staff throughout the year.
- ☒ Evaluation of the student data is used to assess the impact of professional development.
- ☐ Mathematics professional development goal is unclear and/or lacks specificity.
- ☐ Mathematics professional development goal does not support stated goal.

**Reading - Are all components present?**

- ☒ Yes
- ☐ No

**Reading - Measurable Objectives:**

- ☐ Measurable objective not included in the plan.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.

**Reading - Identified Strategies:**

- ☒ Identified strategies are focused on standards based instruction and resources.
- ☒ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☒ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

**Curriculum Development - Are all components present?**

- ☒ Yes
- ☐ No

**Curriculum Development: (District)**

- ☐ Curriculum development goal is measurable.
- ☒ Curriculum development goal is not measurable.
- ☐ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☒ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

**Other #1 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

N/A

**Other #2 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

N/A

**Do you want to complete the additional Title I questions?**

- ☒ Yes
- ☐ No

**Is this school a Schoolwide Title I school?**

- ☒ Yes
- ☐ No

**Schoolwide Title I - A. Instructional Program:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer

**Schoolwide Title I - B. Funding Sources:**

- ☐ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☒ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer

**Schoolwide Title I District Improvement Plan:**

- ☐ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer
- ☒ Improvement Supplement is missing

**Is this school identified for improvement?**

- ☐ Yes
- ☒ No

**Is the school identified for corrective action?**

- ☐ Yes
- ☒ No

**Is the school identified for restructuring?**

- ☒ Yes
- ☐ No

**School Identified for Restructuring - A. Instructional Program:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer

**School Identified for Restructuring - B.High Quality Staff and Professional Development:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer
- ☐ Improvement Supplement is missing

**School Identified for Restructuring - C.Parent and Family Involvement:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer
- ☐ Improvement Supplement is missing

**School Identified for Restructuring - D.Coordination and Technical Support:**

- ☒ Satisfactory answer
- ☐ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer
- ☐ Improvement Supplement is missing

**School Identified for Restructuring - Section II**

- ☐ Satisfactory answer
- ☒ Insufficient answer/ Respond to question
- ☐ Response does not address the question
- ☐ Answer is too general /Please be more specific or expand upon your answer
- ☐ Improvement Supplement is missing